

Séjour LONDON (ETIQUE Didier) 2017

Le centre de formation linguistique « LSI LONDON Center » se trouve à proximité du British Museum. Il accueille des étudiants de toutes nationalités avec une équipe dynamique, sympathique et efficace.

Dès votre arrivée après les formalités administratives, vous passez des tests (questions de grammaire, vocabulaire et un écrit sur un thème donné). Il s'ensuit un entretien au cours duquel, en face à face avec un enseignant, vous serez jugé sur votre maîtrise de l'oral.







Les groupes classes sont effectués par niveaux avec un maximum de 12 étudiants.
Les moyens vidéo, informatique (TICE)...sont très présents et les stagiaires les utilisent pendant les cours.



L'interaction, les challenges en équipes, les jeux de rôles de formation font parties des stratégies d'enseignement plébiscitées par le management.

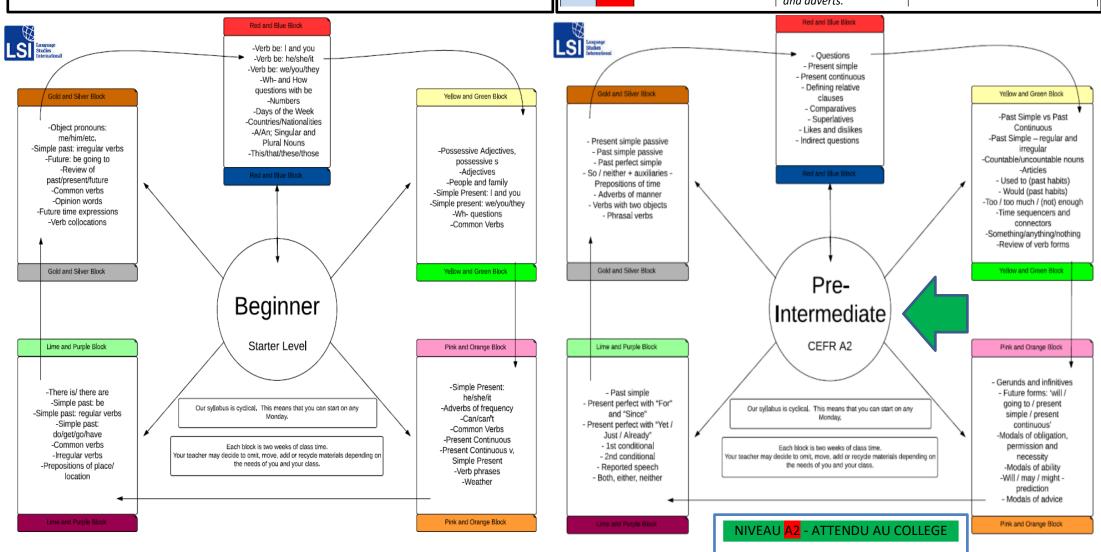
Tous les lundis matin des EVALUATIONS (QCM ; Questions ouvertes ; rédaction ; écoute et lecture) sont proposées afin de réactualiser les groupes pour le mardi matin.

Niveaux et Compétences attendues



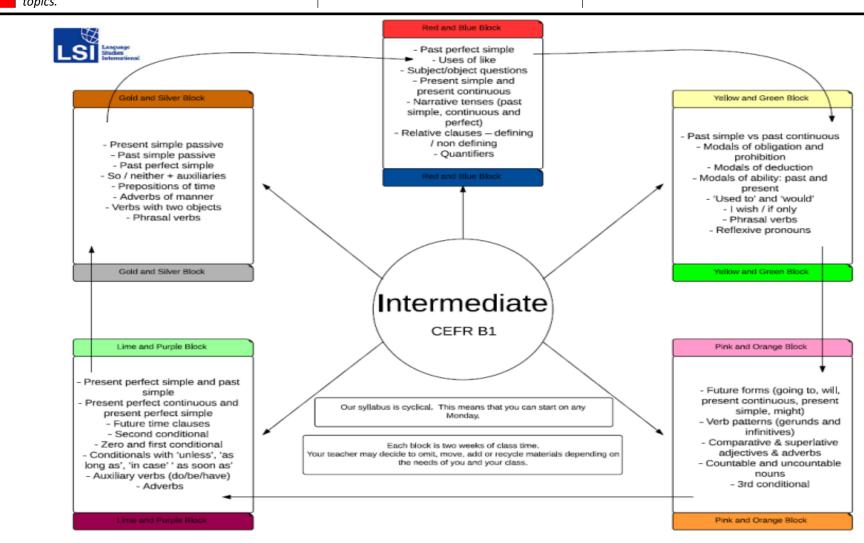
LEVEL		AT THIS LEVEL YOU CAN			
Ele	CEF	Writing	Reading	Listening and Speaking	
lementary	A 1	You can complete basic forms with personal information and write simple postcards and greetings.	You can recognise words and short, simple sentences.	You can follow basic instructions. You can have fact based conversations about familiar topics. You can exchange information within familiar situations.	

LEVEL		AT THIS LEVEL YOU CAN			
Pre-Intermediate	CEF	Writing	Reading	Listening and Speaking	
	A 2	You can write short notes and basic instructions and simple letters and e-mails expressing thanks or making arrangements. You can also construct a basic narrative.	You can read and understand short simple texts graded to your level. You can find relevant information in material such as brochures, timetables and adverts.	You can express your opinion on familiar topics. You can understand other people's opinions on a basic level. You can have simple conversations, but have difficulty keeping the conversation going yourself.	





LEVEL		AT THIS LEVEL YOU CAN			
Intermediate	CEF	Writing	Reading	Listening and Speaking	
	B 1	You can write personal letters and e-mails on a variety of topics. You can convey more complex personal information such as emotions or giving advice in e-mails and letters. can describe experiences in the past and future events. You can express your opinion on familiar topics.	You can understand more complex texts such as graded readers and get a general understanding of some articles. You can understand more complex ideas, such as emotions or advice in personal texts such as e-mails and letters.	You can get a general understanding of most conversations on familiar topics, provided speech is simplified. You are able to understand the basic outline of many native multimedia. You can contribute to most conversations within of familiar topics with little or no preparation. Although mistakes are frequent, they generally do not impede general understanding.	



LEVEL		AT THIS LEVEL YOU CAN			
Up	CEF	Writing	Reading	Listening and Speaking	
pper-Intermediate	B 2	You can write clearly and in detail on a variety of topics. You can describe processes, instructions and give information clearly and in detail. You are able to describe past or future events in detail and to convey feelings and nuance to the reader. You can incorporate some collocation and idiomatic language into your writing.	You can scan texts to find relevant information and read articles and reports in more depth, though occasionally without total comprehension. You can read for pleasure and understand much modern prose.	You can provide clear and detailed descriptions of past and future events. You can express your opinion clearly on a wide variety of topics and discuss the advantages or disadvantages of most situations both real and hypothetical. You can in engage in and maintain conversations with native speakers, although there will still be a need for negotiation of meaning.	

